



Bedford Central School District  
*Inspiring and Challenging  
Our Students*

# FLHS Course Selection Process



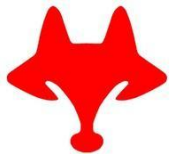
# FLHS Course Selection Overview



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New courses and electives are a critical component of a successful and thriving high school.

- **Student engagement** in next generation course opportunities.
- Engaging **student voice** in what they would like to gain out of their high school experience.
- **Opportunities** for teachers with unique expertise to grow and share their knowledge.
- **Supporting** every student in making a meaningful connection to their learning and having their niche.

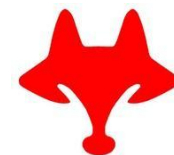


# FLHS Course Selection Timeline



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- November: Course Proposals
- December: Course Presentations & Catalog Posted
- January: Course Selection Day & Week, Recommendations Issued
- February: Individual Counselor/Student Meetings
- March: Course Overrides Due, Sectioning Begins
- April: Master Scheduling Begins
- May-August: Master Schedule Created, Sectioning Revised & Finalized

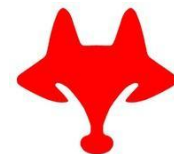


# FLHS Course Proposals: Process



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- **Prior Year - November: Course Proposals Developed**
  - Interdisciplinary Collaborations (e.g. 23-24 Integrated Science, collaboration between Science & Special Education, course designed around the UDL framework with support from Erica Rogan)
  - Intradisciplinary Courses based on Teacher Expertise (e.g. 22-23 History of Wall Street course taught by an expert in the field)
- **November: Coordinators Share Course Proposals with Full HS Cabinet**
  - Determinations made on which courses to offer
    - Factors include overlap with other courses, viability and funding, and opportunities for students to access courses.



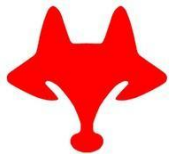
# FLHS Course Proposals: Past 5 Years



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Advanced Fashion Design 3  
Animal Behavior  
Animation  
Animation 2  
AP Human Geography  
Astronomy  
Capstone STEM  
Conversational Italian  
Eng 4: Writing Intensive

Entrepreneurship  
Epidemiology and Public Health  
Fashion Design 1  
Fashion Design 2  
History of Wall Street  
Integrated Science  
Italian Culture and Language  
Outdoor Exploration  
Science of Food



# FLHS Course Selection: Communication



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- Course Catalog
- Class/Department Conversations
- Teacher/Student Conversations
- Course Fair
- Guidance from Counselors
- Guidance Communications / Newsletters
- Word of Mouth

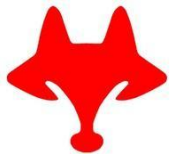


# FLHS Course Selection: Selection Day



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1. Students receive course selection sheets in Course 1.
2. Students carry sheets from class to class.
3. Teachers provide students a recommendation for next year's courses during each class. Conversations ensue.
4. Students indicate courses of interest on their course selection sheet.
5. Students return their course selection sheet to the Guidance Department for individual conversations that are to follow.



# FLHS: Post Selection Day



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- Guidance counselors meet individually with all students
- Open Enrollment: Course overrides are discussed with counselors, teachers, coordinators, and parents
- Student placement verification by guidance and coordinators
- Master schedule process begins

## FAQs:

- What happens when kids can't get their selected courses?
- How do we evaluate new courses?
- After year one, how do we determine which courses run or are discontinued?
- Are courses that do not run reoffered for the following year?

